

Young Audiences  
of Northeast Texas, Inc. presents:

## Felicity Enas, Evelyn James, and Frances Whiteside



### Teacher Expectations

Young Audiences of Northeast Texas thanks teachers for helping maximize the learning experience by adhering to the following guidelines.

1. **Please remain in the performance area with your class.** The performers cannot present the program without the teacher present.
2. Please have each student wear a nametag so that the performing artist can call each student by his/her name.
3. Please help minimize the need for a student to leave the performance by having a restroom break before the performance, if necessary.
4. Please assist the artists in maintaining appropriate student behavior during the performance. All attendees should be attentive to the artist.

### Student Expectations

1. Listening is very important. Wait for your turn to speak and use good listening skills while the artist is performing: hands in lap, feet still, and face toward the performance.
2. When you appreciate a performance, you show that appreciation through applause. Once the performance is over you may applaud, or if you appreciate something during a performance you may applaud.

## Mother Goose Loses Her Marbles

Grades K - 2

45 minutes

### About the Artists

Popular actresses Felicity Enas, Evelyn James, and Frances Whiteside bring to their production many years' experience in acting and working with children. As Resident Director of Rogers Children's Theatre, Ms. Enas directs plays and teaches classes in acting. As Director of Programs, Events, and Activities for the Tyler Public Library, Ms. James is also a professional storyteller, performer, and educator. As a former teacher, Ms. Whiteside also has been a performer and producer for community theaters in a number of states.

### About the Performance

In this engaging performance, Mother Goose meets Bo Peep, Miss Muffet, Humpty Dumpty, and others as she treks through the land of nursery rhymes to find her lost marbles. Students are introduced to literature, song, and math skills while they help Mother Goose and her friends act out their stories.

### Word List

**Nursery rhyme:** a short song or poem for young children, often one that is well-known

**Mother Goose:** the supposed author of a collection of nursery rhymes that were first published in the eighteenth century

**Marbles:** a multi-meaning word that can be 1) a small hard ball usually made of glass or 2) mental abilities

**Interactive:** involving the communication and participation of people

### Performance Needs

1. Please clear a place 10' deep and 10' wide for the actresses. Lights on.
2. Students seated on the floor in front of performance area.
3. Set up time: 15 minutes. Strike: 5 minutes.

## Pre-performance Activities



### Language Arts

- Your students will hear the following nursery rhymes. Please read the following to your students to familiarize them with the rhymes and their origins and/or morals(full text follows):
- **Bo Peep:**  
“Little Bo Peep has lost her sheep,  
And can’t tell where to find them  
Leave them alone, and they’ll come home,  
Bringing their tails behind them.”
- **Miss Muffet:**  
“Little Miss Muffet  
Sat on a tuffet,  
Eating her curds and whey;  
There came a big spider,  
Who sat down beside her  
And frightened Miss Muffet away.”
- **Humpty Dumpty:**  
“Humpty Dumpty sat on a wall,  
Humpty Dumpty had a great fall.  
All the king’s horses,  
And all the king’s men,  
Couldn’t put Humpty together again.”

Language Arts TEKS: K.1A, C, E, F; 1.1A, C, E, F; 2.1A, C, E, F

- The history and morals
- **Bo Peep:** No history, but the moral is that one must accept his/her responsibility or face the consequences
- **Miss Muffet:** The myth behind this rhyme speaks of a young girl in the 16<sup>th</sup> century named Patience. Her father, Dr. Muffet, was an entomologist (someone who studies insects). One day while eating her breakfast, she was frightened by one of his spiders and she ran away.
- **Humpty Dumpty:** This was the name of a large cannon on the wall of a Royalist stronghold during the English Civil War (17<sup>th</sup> century). The wall under it was hit, it fell, and the king’s men (Royalists) and horses couldn’t raise it back to the wall, so the stronghold fell to their opponents, the Parliamentarians.

Language Arts TEKS: K.1A-E; 1.1A-E; 2.1A-E

## Post-performance Activities



### Social Studies

- Ask your students to discuss: 1) how myths evolve from actual events; how *Humpty Dumpty* reflected actual events in history; how *Little Miss Muffet* reflected an actual event, and how *Bo Peep* teaches an important moral.
- You also can ask them to discuss how poems, rhymes, and stories from the past can give us information about history. Not only does *Humpty Dumpty* tell us about historical events, but Miss Muffet tells what people ate for breakfast in the 16<sup>th</sup> century. Curds are lumps formed from milk during the cheese making process. Whey is the milky substance from which they are taken. Her tuffet is a low seat or stool.
- Social Studies TEKS: K.3A-B, 1.3A-C; 1.15B; 2.2A-D, 2.15A-B



### Language Arts

- Invite your students to take a recent event at your school and dictate to you a nursery rhyme about it as was done with *Humpty Dumpty*.
- Ask your students to discuss multi-meaning words such as marbles. Ask them to come up with other multi-meaning words such as fine, kid, or sunny.

Language Arts TEKS: K.3A-B, 1.2A-C; 1.15B; 2.2A-D, 2.15A-B

Thank you for allowing Young Audiences of Northeast Texas to share these artists and performances with your students. The children’s written thank you notes may be sent to:

### Young Audiences of Northeast Texas

C/O Dana Sudduth  
200 East Amherst  
Tyler, Texas 75701

### ***Bo Peep***

“Little Bo peep has lost her sheep  
And doesn't know where to find them.  
Leave them alone and they'll come home,  
Bringing their tails behind them.  
Little Bo peep fell fast asleep  
And dreamt she heard them bleating,  
But when she awoke, she found it a joke,  
For they were all still fleeting.  
Then up she took her little crook  
Determined for to find them.  
She found them indeed, but it made her heart bleed,  
For they left their tails behind them.  
It happened one day, as Bo peep did stray  
Into a meadow hard by,  
There she espied their tails side by side  
All hung on a tree to dry.  
She heaved a sigh, and wiped her eye,  
And over the hillocks went rambling,  
And tried what she could,  
As a shepherdess should,  
To tack again each to its lambkin.”

### **Miss Muffet**

“Little Miss Muffet sat on a tuffet  
Eating her curds and whey,  
Along came a spider,  
Who sat down beside her  
And frightened Miss Muffet away.”

### **Humpty Dumpty**

“Humpty Dumpty sat on a wall,  
Humpty Dumpty had a great fall.  
All the King's horses, And all the King's men  
Couldn't put Humpty together again!”