



EXTENSION ACTIVITIES

The Napping House

*Storybook Theatre encourages everyone to get the most out of each program performed. The following extension activities are for use after viewing Storybook Theatre's production of *The Napping House*. They are easily adaptable to either primary or intermediate level students and can be done in a large class, small groups, or by individuals. Primary could be more illustrations, simple sentences, and done in large groups, whereas intermediate students could focus more on writing and independent work. Enjoy!*

1. Have a pajama day. Everyone wears their pajamas to school and your snack could be a bedtime snack.
2. Go over the concepts that we covered in our story with the children such as circular motion, triangle, color progression. The author and the illustrator have filled this book with so much for us. Perspective is one that can be shared if your children are old enough to grasp this concept. Watch the chair and observe how your eyes are taken from the side of the chair to the ceiling and back down again.
3. If possible find and read the new pop – up version of “The Napping House”.
4. Draw a picture of what you liked best about the story.
5. Read other books written by Audrey Wood and compare/contrast her style across the texts.
6. Other great suggestions can be found in the “Literature Notes” by Frank Schaffer Publications, Inc. at your local teacher store. We unknowingly used many of the same ideas in sharing our story.
7. Read other cumulative tales or sing cumulative songs such as "The Old Lady Who Swallowed a Fly", "The Hole in the Bottom of the Sea" and "There's a Hole in the Bucket", and of course, "This Is the House That Jack Built".
8. Sleepy people need lullabies. Take one favorite lullaby and rewrite it for a monster, a mouse, a crab, or a critter of choice.
9. Science: Study each animal mentioned in the story.
10. Math: Count up all the “feet” in the story. Make some math sentences to go with the information.
11. Art: Make a big class size sponge painted rainbow. Have the students research what colors are in a rainbow.

**TEKS Correlations for
The Napping House Extension Activities**

Activity #	The student is expected to	Kind	1 st	2 nd	3 rd	4 th	5 th	6 th
1 – Pajamas and snack	Plan healthy meal/snack & use proper nutrition	HEA 3B	HEA 1A	HEA 1D	HEA 1D	HEA 1A	HEA 1B	
2 – Concepts from story	Learn the vocabulary of school such as numbers, shapes, directions	ELA 4A	ELA 4A					
3 –Read another version of NH	Identify similarities and differences across texts – topics, problems, characters, themes		ELA 12G	ELA 9G	ELA 9G			
	Find similarities and differences across texts – treatment, scope, organization					ELA 10I	ELA 10I	ELA 10I
4 – Illustrate favorite part	Draw/discuss/describe visual images based on text descriptions		ELA 12E	ELA 9E	ELA 9E	ELA 10D	ELA 10D	ELA 10D
5 –Read other books by author	Identify similarities & differences across texts		ELA 9G	ELA 9G	ELA 9G	ELA 11A	ELA 11A	ELA 11A
7–Cumulative stories/songs	Participate actively when predictable and patterned selections are read aloud	ELA 10B	ELA 13B					
8- Rewrite a lullaby	Respond to stories in ways (writing, art) that reflect understanding	ELA 10C	ELA 13C	ELA 10A	ELA 10A			
8 – Animal study	Identify characteristics of living organisms	SCI 9	SCI 9A	SCI 9	SCI 8,9,10	SCI 8,9	SCI 9,10	
9- Math sentences	Record observations about parts of animals	SCI 6B	SCI 5B	SCI 5A, B				
	Use numbers to describe how many are in a set	MATH 1C						
	Model & create problems and write corresponding number sentences		MATH 3A					
	Identify, describe, extend patterns to predict and make patterns			MATH 6C	MATH 7A, B			

