



EXTENSION ACTIVITIES

Amelia Bedelia

Storybook Theatre encourages everyone to get the most out of each program performed. The following extension activities are for use after viewing Storybook Theatre's production of Amelia Bedelia. They are easily adaptable to either primary or intermediate level students and can be done in a large class, small groups, or by individuals. Primary could be more illustrations, simple sentences, and done in large groups, whereas intermediate students could focus more on writing and independent work. Enjoy!

1. Have lemon meringue pie for dessert after the story presentation with your class and ask everyone to share what they liked best about the story.
2. Create your own new list of idioms, as a class project, as an individual, or even in small groups. Then share them with the class.
3. Write a letter to Storybook Theatre, and perhaps send them a drawing along with the letter.
4. Read another Amelia Bedelia book. Discuss how things might have been said differently so Amelia might better understand what it is she is suppose to do. Help the students to understand that words can have more than one meaning.
5. Other great suggestions can be found in the "Literature Notes" by Frank Schaffer Publications, Inc. at your local teacher store. They provide ideas similar to ours as well as other ideas for example, writing, social studies, science and math skills.
6. Write individual or class books of idioms. Use the idiom in a sentence that shows the true meaning, but illustrate the "literal" meaning.
Examples:
Sentence: My little sister is such a nuisance. She really drives me up the wall.
Picture: Draw a picture of a girl in a car driving her sister/brother up the side of a wall.
Sentence: The rain is really coming down hard. It's raining cats and dogs.
Picture: Cats, dogs, and raindrops falling from the sky.
7. Play "Guess the Idiom." Have students draw or act out an idiom and let the class guess what it is. For example, the student may act like he is "hitting the road" or "shaking a leg."
8. Write a story about what might happen if Amelia Bedelia came to your house.

TEKS Correlations for Amelia Bedelia Extension Activities

Activity #	The student is expected to	Kind	1 st	2 nd	3 rd	4 th	5 th	6 th
1.	Respond to stories in a way that reflects understanding	ELA 10C	ELA 13C	ELA 10A	ELA 10A			
	Offer observations in response to text					ELA 11A	ELA 11A	ELA 11A
2.	Use own knowledge and experience to comprehend	ELA 9A	ELA 12A	ELA 9A	ELA 9A	ELA 10A	ELA 10A	ELA 10A
3.	Write/choose correct form for writing a letter		ELA 18F	ELA 14D	ELA 14D	ELA 15F	ELA 15F	ELA 15F
4.	Listen to stories being read aloud	ELA 10A	ELA 13A					
5.	Draw on experiences to bring meanings to words in context (idioms, multiple meaning words)					ELA 9B	ELA 9B	ELA 9B
6.	Draw on experiences to bring meanings to words in context (idioms, multiple meaning words)					ELA 9B	ELA 9B	ELA 9B
7.	Respond to stories in ways (drama, enactment) that reflect understanding	ELA 10C	ELA 13C	ELA 10A	ELA 10A	ELA 11B	ELA 11B	ELA 11B
8.	Analyze characters, including traits, feelings, relationships		ELA 14 G	ELA 11H	ELA 11H	ELA 12H	ELA 12H	ELA 12F