



Ray Simien

“Safety Smart”

Grades: PreK-2

Assembly Performance

Performance Length: 45 minutes

Audience Limit: 100

About the Artist

Mr. Simien is a graduate of Lamar University, where he studied music theory, composition, and song-writing. Putting his skills to work, Mr. Simien has written a number of original scores, many of which he performs. He also is a firefighter for the City of Beaumont and the father of two. It is these roles that have prompted him to create *Safety Smart*, in which he teaches children many aspects of safety.

Before the performance:

- Ask students if they have ever met a real firefighter.
- Ask students if they know any safety rules for dangerous situations such as a house fire or crossing a busy street.

After the performance:

- Ask students to act out a safety rule taught by Mr. Simien during his performance.
- Review safety rules and suggest that students teach the rules to their families and friends.

About the Program

What happens if there’s a fire in your home? How do you stay safe in the water? What do you do if you get lost? In this fun program, musician and Beaumont firefighter Ray Simien performs original songs on his guitar to help young students remember the safety rules in high-risk situations. Students enjoy joining Mr. Simien in such songs as “Stop, Drop, and Roll”, “On the Right Side of the Road”, and “Crossing the Street.”

Performance Set-up Requirements:

A performance area of at least 10’ x 10’, and a simple PA system with microphone. Students may be seated on the floor or in rows of chairs.

Classroom Management

Please note that Young Audiences' policy mandates that the classroom teacher is to be present during the entire program or residency. Should the teacher leave, the artist is instructed to leave also. The teacher is responsible for managing classroom behavior during the program or residency.

TEKS:

Science TEKS: K.9A-B; 1.9A-B; 2.9A-B, K.7B; 1.7B; 2.7B. Language Arts TEKS: K.15A, C; K.16B; 1.18A, C, D; 1.19A-D; 2.14A-D, 2.20A-D, K.16B; 1.23B; 2.18A, 2.20A-D.

Word List

Danger: something that could cause injury or harm.

Safety: freedom from danger; protection from harm.

“Stop, drop, and roll”: if a part of your body is on fire, stop, drop to the ground, and roll over and over to put the fire out.

Firefighter: a person whose job it is to fight fires.

Songwriter: a person who composes the words or music for songs.

Thank you for allowing Young Audiences of Northeast Texas to share these artists and performances with your students. The students' written thank you notes may be sent to:

Young Audiences of Northeast Texas
200 East Amherst
Tyler, Texas 75701

Classroom Connections

Science

“Living Organisms Depend on Each Other”

- Invite your students to discuss the ways in which people work together to help each other survive. What people in our communities help us when we are in trouble? They can discuss firefighters, policemen, and EMTs.
- Ask the students to act out scenarios of emergency situations. For example, one group of students could be a family who discovers a fire in their home. What do they do? Who do they call? Ask them to call the firefighters, which are students in another group, and those students have come to help.

“Heat Causes Change”

Discuss with your students:

- what can cause a fire in the house or at school?
- what are some of the most flammable materials in the house or school and what changes would occur in those materials if they burned?
- what safety measures should they take to prevent fire in their homes or in school?

Language Arts:

- Invite your students to dictate or write a story about a friend who wakes up to find smoke coming under his bedroom door. What would he/she do? Who could he/she call for help?
- Ask your students to list and illustrate a web that shows how humans depend on each other for survival. Have them include themselves, firefighters, policemen, EMTs, and other members of their community.